

COURSE TITLE: ADVANCED CRITICAL THINKING 2

COURSE NUMBER: ENGL 220 CREDITS: 3

PREREQUISITE: ENGL 210 ECTS CREDITS: 6

OFFERED: SPRING SEMESTER HOURS: 36

COURSE DESCRIPTION:

This class has two main objectives: the first is to refine the student's ability to express himself clearly and ina manner which is appropriate to an American academic situation as well as his capacity to carry out deeper analysis of denser texts.

INSTRUCTIONAL METHODOLOGY:

The majority of class time will be devoted to the analysis of texts, both readings prepared at home and student essays. Students will work on mastering different types of academic writing; special attention will be paid to peer analysis.

There are 2 different types of written work:

In-class essays are written under controlled conditions during class time; students will be told when these will take place in advance so that they can bring a dictionary. *Single submissions* are essays that are written at home but may not be rewritten for a grade.

Research Paper and Presentation: it is an 8-10 page paper based on research of some aspect of current economic or political life in a chosen country. Students must describe the aspect they choose to write about, give its history and possible future consequences or development, and compare editorial perspectives concerning it. Sources must include both books and periodicals and should come from at least two countries and/or languages.

TEXT: Reading Lolita in Tehran, AzarNafisi; The Big Sleep, Raymond Chandler

EVALUATION:

30% of the final grade will be based on written work, 20% on the research paper, 15% on the presentation of the research paper, 25% on vocabulary and grammar checks and 10% on class participation. In this context, "participation" means demonstrating that students have read and thought about the text by contributing ideas to the class discussion in an orderly manner and by taking other people's contributions into account.